

ELIZABETH E. TAVARES, PHD

HUDSON STRODE PROGRAM IN RENAISSANCE STUDIES • THE UNIVERSITY OF ALABAMA

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PROFESSIONAL HISTORY

APPOINTMENTS

2020– Assistant Professor & Associate Graduate Faculty, English, University of Alabama
2016–20 Assistant Professor & Associate Graduate Faculty, English, Pacific University

EDUCATION

2016 PhD, English Literature, University of Illinois at Urbana-Champaign
2010 MA, English Literature, University of Illinois at Urbana-Champaign
2009 BA, English and History, *magna cum laude*, DePaul University

CERTIFICATIONS

2020 Program External Reviewer, Association of Departments of English
2019 Early Modern English Paleography, Folger Shakespeare Library
2018 Professional Editing, University of Chicago
2016 Criticism and Interpretive Theory, University of Illinois at Urbana-Champaign

PUBLICATIONS

BOOKS

Playing the Repertory before Shakespeare (in preparation)

Tracing the effects of the repertory system on the formation of the 1580s English theatre industry, I demonstrates how four major tacks—trptych blocking, up-cycled props, tailored soundscapes, and racialized prosthetics—were employed by companies to cultivate returner audiences.

Playing Conditions: Climate and the Rise of Early Modern English Drama (in preparation)

Examining climatological phenomena affecting Britain in the sixteenth century, from archaeological data of drainage around known playhouse sites to the North Atlantic Oscillation index, *Playing Conditions* demonstrates the role of climate in the emergence of professional playing companies and, by extension, the rise of the Shakespearean playhouses. With Laurie Johnson (University of Southern Queensland).

CRITICAL EDITION

In preparation Editor, W. Shakespeare, *Troilus and Cressida*, The Arden Shakespeare, Fourth Series, general eds. P. Holland, Z. Lesser, and T. Stern (Bloomsbury, under contract)

ARTICLES

- Accepted “John Shakespeare’s Muckhill: Ecologies, Economies, and Biographies of Communal Waste in Stratford-upon-Avon, c. 1550–1600” [with D. Fallow], *Shakespeare Quarterly* (2024)
- In press “‘On pleasures past, and dangers to ensue’: Site-Specific Violence and the Post-Renovation Rose Repertory,” Special Issue on Props in Repertory, *Shakespeare* 19, no. 1 (Apr 2023)
- In press “Introduction: Properties of Matter and Performance,” Special Issue on Props in Repertory, *Shakespeare* 19, no. 1 (Apr 2023)
- 2022 “Introduction: Repertory, Dramaturgy, and Embodiment” [with L. Johnson], *Early Theatre* 25, no. 2: 115–30
- 2020 “The #OthelloSyllabus: Twitter as Play” [with S. Ballou], *Hybrid Pedagogy*, <https://hybridpedagogy.org/othello-syllabus-twitter-as-play/>
- 2019 “Matisse in the Playhouse,” *Shakespeare Studies* 47: 127–33
- 2017 “Super Troupers; or, Supplemented Playing before 1594,” *Shakespeare Studies* 45: 77–86
- 2016 “The Chariot in *2 Tamburlaine*, *The Wounds of Civil War or Marius and Scilla*, and *The Reign of King Edward III*,” *Notes & Queries* 63, no. 3: 393–96
- 2016 “A Race to the Roof: Cosmetics and Contemporary Histories in the Elizabethan Playhouse, 1592–1596,” *Shakespeare Bulletin* 34, no. 2: 193–217
- 2015 “A Tale of Two Shrews: Recovering the Repertory of the Lord Pembroke’s Players,” *The Journal of the Wooden O* 14: 84–95

CHAPTERS

- Under review “Cham’s Beard and Tartar’s Bow: Staging Mongolia after the Elizabethan Repertory,” *Reprints and Revivals of Renaissance Drama*, eds. E. Price and H. Newman (Cambridge UP)
- Under review “Fistfights and Sacrifice: Troupe Dynamics, Transformation, and Shakespeare Offstage,” *Slings & Arrows: Performing Shakespeare as Canada*, eds. K. Wright and D. Moore (U of Toronto P)
- 2023 “Alive in the (early) modern repertory,” *Early Modern Liveness: Mediating Presence in Text, Stage and Screen*, eds. D. Rosvally and D. Sherman, 111–44 (Bloomsbury)
- 2023 “Playing Companies and Repertories,” *The Arden Handbook to Shakespeare and Early Modern Drama*, eds. M. M. Dowd and T. Rutter, 109–27 (Bloomsbury)
- 2016 “Claire Kens Well: Appropriation and Itinerant Performance in *Outlander* Onscreen,” *Outlander’s Sassenachs: Essays on Gender, Race, Orientation, and the Other in the Novels and Television Series*, ed. V. Frankel, 31–43 (McFarland & Company)

EDITED FORA

- In press Props in Repertory [with L. Johnson and E. MacLeod], special issue, *Shakespeare* 19, no. 1
- 2022 Playing in Repertory [with L. Johnson], Issues in Review forum, *Early Theatre* 25, no. 2, <https://earlytheatre.org/earlytheatre/issue/view/483>

- 2019 “Fight or Flyte: Pride and Masculinity in the Middle Ages,” special issue, *The International Journal of Undergraduate Research and Creative Activities* 11, no. 3, <https://ijurca-pub.org/14/volume/11/issue/3/>

DIGITAL HUMANITIES PROJECTS

- In progress *SyllaBits*, mobile app scansion game, with C. Crawford and J. Gray, Collaborative Arts Research Initiative, University of Alabama, <https://syllabits.as.ua.edu/>
- In progress *Ripple Arts Review*, arts criticism magazine, with M. Holder, Department of English, University of Alabama, <https://ripple.ua.edu/>
- 2021 *Aphra Behn: The Podcast*, 7 episodes, ed. E. Tavares, Alabama Digital Humanities Center, University of Alabama, <https://adhc.lib.ua.edu/astrea/> (2 May)
- 2017 *Othello's Crane: A Twitter Play*, dir. E. Tavares, First Year Experience, Pacific University Oregon, <https://wakelet.com/wake/c811c1cc-29e0-4942-9eac-60d70ffca726> (1–17 Nov)

BOOK REVIEWS

- Forthcoming *What is a Playhouse? England at Play, 1520–1620* by Callan Davies (Routledge 2022), *Shakespeare Bulletin* 40, no. 4 [commissioned]
- 2021 *Rethinking Theatrical Documents in Shakespeare's England* edited by T. Stern (Bloomsbury 2020) and *Loss and the Literary Culture of Shakespeare's Time* edited by R. Knutson, D. McInnis, and M. Steggle (Palgrave 2020), *Early Theatre* 24, no. 1: 173–79
- 2018 *Shakespeare's Lost Playhouse: Eleven Days at Newington Butts* by L. Johnson (Routledge 2017), *Shakespeare* 14, no. 2: 197–98
- 2017 *Shattering Hamlet's Mirror: Theatre and Reality* by M. Carlson (U of Michigan P 2016), *The Journal of Dramatic Theory and Criticism* 32, no. 1: 144–46
- 2016 *Shakespeare's Stage Traffic: Imitation, Borrowing, and Competition in Renaissance Theatre* by J. Clare (Cambridge UP 2014), *The Journal of Dramatic Theory and Criticism* 30, no. 2: 143–45

PERFORMANCE REVIEWS

- 2022 *Romeo and Juliet* (National Theatre 2021), *Shakespeare Bulletin* 40, no. 1: 148–52
- 2021 *A Midsummer Night's Dream* (Back Room Shakespeare Project 2020), Shakespeare in Lockdown, special issue, *Shakespeare Bulletin* 38, no. 3: 511–15
- 2019 *Everybody* (Artists Repertory Theatre 2018), *Shakespeare Bulletin* 37, no. 3: 409–13
- 2019 *Romeo and Juliet* (Oregon Shakespeare Festival 2018), *Shakespeare Bulletin* 37, no. 1: 141–45
- 2018 *Pericles Wet* (Portland Shakespeare Project 2017), *Shakespeare Bulletin* 36, no. 3: 555–58
- 2018 *Romeo & Juliet / Layla & Majnun* (Bag & Baggage 2017), *Shakespeare Bulletin* 36, no. 2: 340–45
- 2017 *The Taming of the Shrew* (Original Practice Shakespeare Festival 2016), *Scene: The Journal of the Internet Shakespeare Editions* 2: 66–72
- 2017 “Malvolio's Revenge; or, Disabusing the Audience,” *Shakespeare 400 Chicago: Reflections on a City's Celebration of Shakespeare*, 166–68, Chicago Shakespeare Theatre
- 2016 “‘Spirited with wine’: Portland Actors Ensemble's Summer Season,” *The Shakespeare Newsletter* 66, no. 1: 38–40
- 2014 *Julius Caesar* (Back Room Shakespeare Project 2014), *Shakespeare Bulletin* 32, no. 4: 756–60

- 2013 Review of *Mankind* (Illinois Program in Medieval Studies 2013), *Shakespeare Bulletin* 31, no. 3: 558–62
- 2013 *Othello* and *Twelfth Night* (Shakespeare Project of Chicago 2012), *Shakespeare Bulletin* 31, no. 2: 286–92
- 2011 *The Comedy of Errors* (Court Theatre 2010), *Shakespeare Bulletin* 29, no. 1: 60–64

REFERENCE

- Forthcoming “Census of Medieval and Renaissance performance since January 2022” [with H. McNamee and A. Morris], *Research on Medieval and Renaissance Drama* 60
- 2021 “Census of Medieval and Renaissance performance since January 2021” [with K. A. Thomas], *Research on Medieval and Renaissance Drama* 58, <https://scholarworks.wmich.edu/romard/vol58/iss1/6/> (31 Dec)
- 2020 “The Sun Tavern (The Sonne),” in *The Map of Early Modern London*, ed. J. Jenstad, <https://mapoflondon.uvic.ca/SUNTI.htm> (12 Jul)
- 2020 “A Semi-Diplomatic Transcription of Selections from the John Ward Diaries, vol. 10 (1663–1665),” *The Collation: Research and Exploration at the Folger Shakespeare Library* blog, ed. H. Wolfe, [https://folgerpedia.folger.edu/A_Semi-Diplomatic_Transcription_of_Selections_from_the_John_Ward_Diaries,_vol._10_\(1663-1665\),_V.a.293](https://folgerpedia.folger.edu/A_Semi-Diplomatic_Transcription_of_Selections_from_the_John_Ward_Diaries,_vol._10_(1663-1665),_V.a.293) (19 Mar)

OTHER ESSAYS

- 2021 “Making the Covert Public,” *Humanities for All* blog, eds. M. May-Curry and Y. Oliver, National Humanities Alliance, <https://humanitiesforall.org/blog/making-the-covert-public> (15 Jun)
- 2019 “Of Freedom and Folk Discourses,” program essay, *The Strange Undoing of Prudencia Hart*, Artists Repertory Theatre, Portland OR (30 Nov)
- 2019 “Wayward Women of Birnam Wood,” program essay, *Macbeth*, Portland Center Stage, Portland OR (28 Sept)
- 2018 “The Hollow Crown’s *Richard III*: The Affective Failure of Direct Address,” *In the Glassy Margents*, ed. T. J. Moretti, <https://shakespearenewsletter.com/the-hollow-crowns-richard-iii-the-affective-failure-of-direct-address/> (2 Jan)
- 2017 “Genre and the Elizabethan Troupe,” *Before Shakespeare: The Beginnings of London Commercial Theatre 1565–1595* blog, eds. C. Davies, A. Kesson, and L. Munro, <https://beforeshakespeare.com/2017/05/11/genre-and-the-elizabethan-troupe/> (11 May)
- 2017 “The Hollow Crown’s *2 Henry VI*: Perspective and Personal Sovereignty,” *In the Glassy Margents*, ed. T. J. Moretti, <https://shakespearenewsletter.com/the-hollow-crowns-2-henry-vi-perspective-and-personal-sovereignty/> (3 Feb)
- 2017 “The Hollow Crown’s *1 Henry VI*: Crosscuts, Casting, and Factional Conflict,” *In the Glassy Margents*, ed. T. J. Moretti, <https://shakespearenewsletter.com/the-hollow-crowns-1-henry-vi-crosscuts-casting-and-factional-conflict/> (17 Jan)
- 2016 “The Portland Actors Ensemble: *Love’s Labour’s Lost*,” *In the Glassy Margents*, ed. T. J. Moretti, <https://shakespearenewsletter.com/the-portland-actors-ensemble-loves-labours-lost/> (27 Oct)
- 2015 “New Research on the Black Death at the Intersections of Science and History,” *Kritik: Blog of the Unit for Criticism and Interpretive Theory*, ed. S. Koshy,

- <https://unitforcriticism.wordpress.com/2015/02/04/new-research-on-the-black-death-at-the-intersections-of-science-and-history-response-by-elizabeth-elaine-tavares/> (4 Feb)
- 2011 “‘Birding in Men’s Purses’: Consumption Networks in Ben Jonson’s *The Alchemist* and *Bartholomew Fair*,” *New Directions in Ecocriticism*, ed. G. D. Wood, *IDEALS*, <http://hdl.handle.net/2142/25241>

CONFERENCE PROCEEDINGS

- 2012 “Fidelity and the Politics of Appropriation in Sidney Lumet’s *The Deadly Affair*,” *A Mirror for Medieval and Early Modern Studies: Selected Proceedings of the Newberry Center for Renaissance Studies Conference*, ed. L. Aydelotte, The Newberry Library, 119–32

AWARDS

PRIZES

- A. L. and L. S. Graves Prize for Teaching in the Humanities, ACLS (2020) [\$7,500]
Provost’s Junior Faculty Award for Scholarship, Pacific University (2020) [\$1,000]
B. Palmer Prize for Best New Essay in Archival Research, MRDS (2017) [\$200]
H. L. and M. K. Peer Dissertation Prize (inaugural), First Place, University of Illinois (2016) [\$1,500]
Prize for Research in the Humanities, Illinois Humanities Research Institute (2016) [\$500]

FELLOWSHIPS

- Visiting Scholar, Center for Renaissance Studies, Newberry Library (2023 spring)
Arts and Sciences Program for Intensive Research, University of Alabama (2023 spring) [\$8,250]
Collaborative Arts Research Initiative, University of Alabama (2021–23) [\$4,000 ea.]
National Endowment for the Humanities Summer Stipend (2019) [\$6,000]
Folger Shakespeare Library, English Paleography Institute, A. W. Mellon Foundation (2019) [\$3,900]
Huntington Library, Short-Term, A. W. Mellon Foundation (2018) [\$3,500]
Early Modern Conversions, McGill University (2017) [\$6,000]
Harvard School for Theatre and Performance Research, A. W. Mellon Foundation (2015) [\$3,000]
Smalley Foundation, Dissertation Completion, University of Illinois (2015) [\$20,000]
Academy for Advanced Study in the Renaissance, A. W. Mellon Foundation (2014) [\$10,000]
Gragg-Barr Foundation, Dissertation Research, University of Illinois (2014) [\$10,000]
Distinguished Fellowship, Graduate College, University of Illinois (2009, 2010, 2012) [\$25,000 ea.]
Newberry Library, Undergraduate, Short-Term (2007)

GRANTS

Research

- “Playing Conditions: How Climate Shaped the Elizabethan Theatre,” with L. Johnson (PI), H. Knight, M. Steggle, Australian Research Council Discovery Project (2022) [\$547,307]
NB: While funded, this was vetoed by the Australian education minister on Christmas Eve without cause. It is under petition through the national government; the team has been invited to resubmit.
- Discretionary Directors’ Scholarship, Rare Book School (2021) [\$1000]
Publication Grant, Textbook and Academic Authors Association (2019) [\$630]
Faculty Research Award, Pacific University (2019) [\$3,000]
Society for Theatre Research Award (2018) [£300]

Excellence Funds, Department of English, University of Illinois (2016) [\$370]
Illinois Humanities, Arts, and Social Sciences Research (2015) [\$500]
Summer Research, University of Illinois (2013, 2014) [\$3,000 ea.]

Conference Travel

Society for Renaissance Studies / Changing Histories conference (2019) [£300]
Renaissance Society of America Diversity Grant (2019) [\$700]
Society for Renaissance Studies / Before Shakespeare conference (2017) [£300]
Pacific University (2017, 2018, 2019, 2020) [\$1,100 ea.]
Pacific University Excellence Grant (2019) [\$1,000]
Mid-America Theatre Conference (2016) [\$245]
E. Rusk Foundation (2015) [\$300]
University of Illinois (2012, 2014, 2015, 2016) [\$300 ea.]
Modern Language Association (2014) [\$300]

Curriculum Development

IJURCA Humanities Journal Re-launch (ijurca-pub.org), Pacific University (2019) [\$5,000]
Writing in the Disciplines, Pacific University (2018) [\$500]
Intensive Summer Format, Pacific University (2017) [\$1,000]
Civic Engagement, Pacific University (2017) [\$500]

Elise Elliott Undergraduate Enrichment Foundation

MLA @ Seattle (2020) [\$5,000]
Shakespeare and Scones Speaker Series (2018, 2020) [\$2,000 ea.]
Oregon Shakespeare Festival (2016, 2017, 2018, 2019, 2020) [\$5,000 ea.]
Original Practice Shakespeare Festival (2017, 2018, 2019) [\$2,500 ea.]
University of Chicago (2017) [\$5,000]

PRESENTATIONS

INVITED TALKS

2022 “Playing the Prompter,” guest lecture, University of Tennessee, Knoxville TN (1 Nov)
2022 “Marlowe and the Elizabethan Blockbuster,” keynote, South Central Renaissance Conference, Tuscaloosa AL (3–5 Mar)
2021 “Your Brain on Rep: Spooky Season Edition,” English Department Speaker Series / Alumni Event, DePaul University, Chicago IL (28 Oct)
2019 “Your Brain on Rep: Virginia Quarter-centennial Edition,” Virginia Company Speaker Series, Christopher Newport University, Newport News VA (14 Apr)
2018 “‘With Amozins, Heads, and Drom’: Chinggis Khan on the English Renaissance Stage,” Brown Bag Lecture Series, Huntington Library, San Marino CA (31 Jul)
2018 “Water Men, Under Water: Theories of Invention in Tom Stoppard’s *Shakespeare in Love*,” Reel Science series, Oregon Museum of Science and Industry, Portland OR (14 Mar)
2017 “The Tumbler and the Turk; or, How to Study Theatre History,” keynote, Linfield College Undergraduate Literature Conference, McMinnville OR (3 Nov)
2017 “Arrow Dynamics,” book launch, University of Roehampton, London UK (25 Aug)

CONFERENCES & SYMPOSIA ORGANIZED

- 2015 *A Local Habitation and A Name: Locality and the English Theatre* [with C. Rosell], Early Modern Reading Group conference, University of Illinois, Urbana IL (24–25 Apr)

SESSIONS ORGANIZED

- 2023 “Household Critics” [with G. M. Di Salvo], Renaissance Society of America, San Juan PR (9–11 Mar) [roundtable]
- 2022 “Shakespeare *in situ*” [with L. Johnson and H. Knight], Shakespeare Association of America, Jacksonville FL (6–9 Apr) [seminar]
- 2022 “Race in Early Performance” [with E. M. Solberg], Modern Language Association / Medieval and Renaissance Drama Society, Washington, D. C. (7 Jan) [panel]
- 2021 “Writing for Popular Media” [with D. Pollack-Pelzner], Shakespeare Association of America (2 Apr) [workshop, held remotely due to COVID19]
- 2020 “Playing in Repertory” [with L. Johnson], Shakespeare Association of America (18 Apr) [seminar, held remotely due to COVID19]
- 2017 “Theatre History Beyond Borders,” Pacific Northwest Renaissance Society, Portland OR (19 Oct) [panel]

PAPERS PRESENTED

- 2023 “Sound Barriers; Or, Giggling as a Tudor Trumpet,” Shakespeare Association of America, Minneapolis MN (30 Mar) [seminar]
- 2021 “Galleries, Doors, and Disguise: Marlowe and the Elizabethan Blockbuster,” Marlowe Society of America / Modern Language Association, Toronto CAN (10 Jan) [panel]
- 2020 “‘On pleasures past, and dangers to ensue’: Site-Specific Violence and the Post-Renovation Rose Repertory,” American Society for Theatre Research, remote (8 Nov) [seminar]
- 2019 “‘At the a poyntment of the companye’: Meeting, Eating, and Collective Agency in Henslowe’s *Diary*,” Blackfriars conference, American Shakespeare Centre, Staunton VA (25 Oct) [panel]
- 2019 “Men on Wire; or, The Queen’s Players and Their Extratheatricals,” Changing Histories: Rethinking the Early Modern History Play conference, London Shakespeare Centre / Society for Renaissance Studies, London UK (5 Jul) [panel]
- 2019 “Philip Henslowe’s Maths,” Shakespeare Association of America, Washington D.C. (18 Apr) [seminar]
- 2019 “Cham’s Beard and Tartar’s Bow: Mongolia in the Elizabethan Repertory,” Renaissance Society of America, Toronto CAN (19 Mar) [panel]
- 2018 “Matisse in the Playhouse,” #NextGenPlen, Shakespeare Association of America, Los Angeles CA (29 Mar) [plenary]
- 2018 “#OthelloSyllabus: Mentoring Critical Race Engagement with Twitter,” with S. Ballou, Oregon Technology in Education Network, Forest Grove OR (28 Feb) [panel]
- 2017 “Strange’s Levant: Museum Studies and English Theatre History,” Pacific Northwest Renaissance Society, Portland OR (20 Oct) [panel]
- 2017 “‘As it hath sundry times beene played’: *Titus Andronicus*, Troupes, and the Elizabethan Title-Page; or, Past Tense and the Problem of Proper Nouns,” Before Shakespeare conference, University of Roehampton, London UK (25 Aug) [panel]

- 2017 “With Amozins, Heads, and Drom: The Dramaturgy of *Tamar Cam*,” Shakespeare Association of America, Atlanta GA (6 Apr) [seminar]
- 2016 “‘Help! Help! I’m being repressed!’: Triptych Blocking and the Queen’s Men Repertory,” Blackfriars X Southwest, Austin TX (10 Apr) [panel]
- 2016 “Super Troupers; or, Supplemented Playing before 1594,” Shakespeare Association of America, New Orleans LA (25 Mar) [seminar]
- 2016 “The Repertory of the Lord Admiral’s Men: Promiscuous or Varietal,” Mid-America Theatre Conference, Minneapolis MN (19 Mar) [panel]
- 2015 “A Tale of Two Shrews: Recovering the Repertory of the Lord Pembroke’s Players,” Wooden O Symposium / Utah Shakespeare Festival, Cedar City UT (5 Aug) [panel]
- 2015 “‘Drum and trumpets, and to London all’: Sound, Social Blocking, and the Lord Pembroke’s Players,” Early Modern Reading Group, Urbana IL (25 Apr) [panel]
- 2015 “A Troupe Divided: Tumblers, Turks, and Touring as the Queen’s Men,” University of Wisconsin, Madison WI (18 Apr) [panel]
- 2015 “Race to the Roof: Cosmetics and Contemporary Histories in the Elizabethan Playhouse,” Shakespeare Association of America, Vancouver CAN (2 Apr) [seminar]
- 2014 “‘Wit-Dissenters of the Age’: Fidelity, Female Service, and Seventeenth-Century Shakespeares,” British Modernities Group, University of Illinois, Urbana IL (25 Apr) [panel]
- 2014 “Playing with Others: Reciprocity, Repertory, and the Lord Strange’s Men, 1592–1593,” Shakespeare Association of America, St. Louis MO (10 Apr) [seminar]
- 2013 “An Estranged Wood: Looking for an Ecodrama in the Shakespeare Festival Industry,” Landscapes: Performing Space and Culture conference, Urbana IL (6 Apr) [panel]
- 2012 “Genre Meddling and Robert Greene: Representing Mixed Polity in *Friar Bacon and Friar Bungay*,” Shakespeare Association of America, Boston MA (5 Apr) [seminar]
- 2012 “Fidelity and the Politics of Appropriation in Sidney Lumet’s *The Deadly Affair*,” Newberry Center for Renaissance Studies, Chicago IL (26 Jan) [panel]

COLLOQUY

- 2023 “Tablework,” Renaissance Society of America, San Juan PR (Mar)
- 2022 “Researching Early Modern Drama in the 2020s,” virtual roundtable, Sheffield Center for Early Modern Studies, University of Sheffield, UK (1 Dec)
- 2021 “David Bevington: *In Memoriam Amici Nostri*,” International Congress on Medieval Studies, Kalamazoo MI (11 May)
- 2017 “Original Practices/Staging: Production Focus,” Blackfriars conference, American Shakespeare Center, Staunton VA (26 Oct)
- 2017 “*The Seven Deadly Sins* in a Motel 6,” Before Shakespeare conference, University of Roehampton, London UK (26 Aug)
- 2013 “Digital Pedagogies,” *Digital Humanities: Literary Studies and Information Science*, British Modernities Group conference, Urbana IL (9 Mar)

MEDIA & OUTREACH

- 2022 Presenter, “A Day out at Shakespeare’s Theatre: 1600,” *A Bit Lit* virtual event, <https://youtu.be/wPCQuC-TZjQ?start=1604> (15 Jan)

- 2021 Interviewee, “Core Spotlight: ‘Making the Covert Public’ by Elizabeth E. Tavares,” *The Wire: A Site for the MLA Commons Community*, ed. A. Pressley, <https://thewire.mla.hcommons.org/core-spotlight-making-the-covert-public-by-elizabeth-e-tavares/> (3 Aug)
- 2020 Live introduction, “Coriolanus” with M. Minicucci, *The Show Must Go Online*, eds. B. Crystal and R. Myles, <https://youtu.be/ZR1Ghcyt6DU/> (21 Oct)
- 2020 Video headnote, “Macbeth,” *Shakespeare 2020 Project*, ed. I. Doescher, <https://iandoescher.com/shakespeare/macbeth-video-introduction/> (4 Aug)
- 2020 Video headnote, “Much Ado About Nothing,” *Shakespeare 2020 Project*, ed. I. Doescher, <https://iandoescher.com/shakespeare/much-ado-about-nothing-video-introduction/> (19 Jul)
- 2020 Moderator, “ABL 33. Shakespeare & Contemporary Theatre-Making,” *A Bit Lit*, ed. A. Kesson, <https://abitlit.co/conversations/shakespeare-and-contemporary-theatre-making/> (11 May)
- 2020 Podcast interviewee, “Foolish Voices: Elizabeth E. Tavares,” *Foolish Voices: A Company of Fools Podcast*, ed. S. Palmer, <https://anchor.fm/foolish-voices/episodes/Foolish-Voices-Dr--Elizabeth-Tavares-ec5ibr/a-a1qei7> (30 Mar)
- 2019 “Genghis Khan on the Elizabethan Stage,” *Green Room: Blog of the Society for Theatre Research*, <https://www.str.org.uk/genghis-khan-on-the-elizabethan-stage/> (12 Nov)
- 2019 Talk-back, *Judge Torres*, Bag & Baggage, (7 Nov)
- 2019 Pre-show discussant, *Macbeth*, Portland Center Stage (18 Oct)
- 2019 Talk-back, *Much Ado About Nothing*, Original Practice Shakespeare Festival (9 May)
- 2017 Talk-back, *Twelfth Night*, Original Practice Shakespeare Festival (10 May)
- 2017 Talk-back, *The Taming of the Shrew*, Original Practice Shakespeare Festival (10 Apr)
- 2017 Podcast interviewee, “Ops Cast No. 10: Elizabeth Tavares,” *OpsCast*, <http://opscast.libsyn.com/ops-cast-10-elizabeth-tavares> (8 Mar)
- 2017 Pre-show discussant, *A Midsummer Night’s Dream*, Oregon Shakespeare Festival / Play On! / Artists Repertory Theatre, (5 Mar)

CAMPUS & DEPARTMENTAL TALKS

University of Alabama

- 2022 Keynote, “Murder Corners,” Strode Graduate Student Conference (5 Nov)
- 2022 Workshop, “Funding Research in Renaissance Studies,” Strode Program in Renaissance Studies (1 Apr)

Pacific University

- 2018 “The Other Side of the Screen: Digital Strategies for Evaluating Student Writing,” After-Hours Pedagogy Series, Center for Educational Technology and Curricular Innovation (29 Nov)
- 2018 “It’s Also Critical: Helping Students Read at the College Level,” First-Year Experience Faculty Retreat (22 May)
- 2017 “Becoming Lifelong Critical Readers: Some Classroom Strategies,” First-Year Experience Faculty Retreat (24 May)
- 2017 “WhatsApp and Hand-Tats: My Brief History with Writing Groups,” Eighteenth Annual Pacific University Authors Celebration, Tran Library (13 Apr)

University of Illinois

- 2015 “Five Ways to Thrive with *Writers Help 2.0*,” Center for Writing Studies (6 Oct)
2015 “Professional Portfolio Showcase Showdown,” Center for Innovation in Teaching and Learning (12 May)
2015 “Not Your Shakespeare’s Kitchen; or, Curating the Renaissance Theatrical Marketplace,” English Department PechaKucha Colloquium (27 Feb)
2014 “Shakespeare and Joyce: Ghosts, *Hamlet*, and Memory,” Bloomsday Celebration, Rare Books and Manuscripts Library (16 Jun)
2013 “PowerPoint and Prezi in Praxis,” Center for Writing Studies (2 Apr)

STAGE WORK

DIRECTOR OF RESEARCH

Alabama Shakespeare Project [formerly Improbable Fictions] (2020–)

- 2022–23 Festival Terms: A Season Between
Twelfth Night (14 Oct)
Macbeth (31 Oct)
Cynthia’s Revels (2 Dec)
2021–22 Cues and All: A Synecdoche Season
Much Ado About Nothing (7 Oct)
~~*The Shoemaker’s Holiday* (18 Nov) cancelled due to COVID-19/delta~~
~~*The Fair Maid of the West* (10 Feb) cancelled due to COVID-19/omicron~~
~~*La reina di Scotia / Mary Queen of Scots* (24 Mar) cancelled due to COVID-19/omicron~~

DRAMATURGY

- Macbeth*, production dramaturg, Portland Center Stage (2019)
Original Practice Shakespeare Festival, Scholar-in-Residence (2016–20)
Back Room Shakespeare Project, Consultant (2013)

DIRECTION, STAGED READINGS

- Orlando*, adapted by S. Ruhl, Readers Theatre Gresham (4 Feb 2019)
Knowing Cairo, by A. Stolowitz, Readers Theatre Gresham (2 Oct 2017)
Shakespeare at the Orchestra: Romeo & Juliet, Concerts that Teach, Pacific University (2 Dec 2016)

BLOG SERIES

- The Strange Undoing of Prudencia Hart*, Fresh Eyes blog series, Artists Repertory Theatre (2020)
Teenage Dick, Fresh Eyes blog series, Artists Repertory Theatre (2019)
Magellanica, Fresh Eyes blog series, Artists Repertory Theatre (2018)
Feathers & Teeth, Fresh Eyes blog series, Artists Repertory Theatre (2017)

TEACHING

COURSES

Graduate

- Renaissance Hauntologies [Theatre History]
Shakespeare in Performance Practicum, with E. Stoneking [Dramaturgy]

British Literature

Shakespeare in Community [UG Introductory]
Shakespeare Live! [UG Study Abroad]
Brit Lit Live! at Oxford [UG Study Abroad]
British Literature I [UG Survey]
Renaissance Oecologies [UG Advanced Studies in British Literature]
Aphra Behn: The Podcast [UG Seventeenth Century Literature]

Performance & Film Studies

Arts Criticism [UG Independent Study]
Estrangéd Woods: Theatre and the Environment [UG Advanced Studies in British Literature]]
Real to Reel: An Introduction to Film [UG Introductory]

Critical Race Theory

#OthelloSyllabus: Cyprus, Ferguson, Forest Grove [First-Year Seminar]
World Literature and Magical Realism(s) [UG Introductory]
It Came from A Cultural Crossroads: Sasquatch, Monsters, Difference [First-Year Seminar]

Writing in the Disciplines

Research Methods in English [UG Thesis Preparation Seminar]
Shear Delights, or the Politics of Hair [First-Year Composition]
Word Limits: The Life and Times of the Essay [First-Year Seminar]

ADVISING

Graduate theses, University of Alabama

2024 H. McNamee, PhD comprehensive exam, committee member (projected)
2024 S. E. Çarkaci, untitled thesis, MA Renaissance Studies, committee member (projected)
2023 T. Pate, PhD comprehensive exam, committee member (projected)
2023 A. Clark, untitled thesis, MFA Creative Writing, committee member (projected)
2023 C. Lilford, “‘A sad tale is best for winter’: The Use of Nature and Children in Adaptations of *The Winter’s Tale*,” MA Renaissance Studies, committee member (2 Mar)
2023 R. Stewart, “Women Wards and Enforced Marriage in Thomas Middleton’s *The Phoenix* and Ben Jonson’s *The Magnetic Lady*,” MA Renaissance Studies, committee member (28 Feb)
2023 A. Johnson, PhD comprehensive exam, committee member (27 Feb)
2022 A. Bird, PhD comprehensive exam, pass with distinction; committee member (12 Dec)
2022 K. Labe, “‘How the fishes live in the sea’: Shakespeare’s Daughters and the Market of Romance,” MA English Literature, committee member (8 Mar)
2021 A. Morris, PhD comprehensive exam, pass; committee member (9 Dec)
2021 C. Bell, PhD comprehensive exam, pass with distinction; committee member (3 Nov)
2021 C. Fulton, “The Educational Visual ‘Language’ in Graphic Novel Adaptations of Shakespeare,” MA Renaissance Studies, committee member (3 Mar)

Research assistants, University of Alabama

2022 fall S. E. Çarkaci, Alabama Shakespeare Project

2022 fall E. Walsh, SyllaBits
2021–22 R. Stewart, Alabama Shakespeare Project
2021 summer T. Pate, SyllaBits

Undergraduate theses, University of Alabama

2021 M. Giordano, Medieval and Early Modern European Studies minor; second reader

Undergraduate theses, Pacific University, chair

2021 R. Stewart, “‘Their heirs may prosper while mine bleeds’: Legal Renege, Witnessing, and Child Corpses in *Two Lamentable Tragedies* and *A Yorkshire Tragedy*,” BA English Literature
2020 G. Gauer, “‘Scandalously bifurcated garments’: Ecocriticism, American Pioneers, and novelizing Women of the West,” BA English Literature
2020 A. Jones, “From ‘The Rood’ to ‘Whispered World’: Medieval Poetry, Affect, and the Modern Video Game,” BA English Literature and Music
2020 M. McFarlane, “‘Or keepe company with girls’: Editing Performance and Gender in John Lyly’s *Gallathea* (1585),” BA English Literature and Creative Writing
2019 K. Riper, “‘Strike old griefs into other countries’: Editing Grief and Mourning in Early Modern English Drama,” BA English Literature
2018 S. Ballou, “Tables, Legs, and Gestural Curves: Embodiment and the Victorian Novel,” BA English Literature and Dance
2018 T. Dolgin, “‘Being dead does little for ones acumens’: Fanfiction, Affect Theory, and Sherlock Holmes,” BA English Literature and Outdoor Leadership
2018 R. Elder, “‘Even if everything were to fall from under me, I would still prevail’: The Phenomenology of Literary Impressionism in Heinrich von Kleist,” BA English Literature and German

Undergraduate theses, external reviewer

2021 W. Perry, “Cultural transmission in early modern English drama,” Australian National University, BA honors thesis, examiner (23 Nov)

TEACHING AS RESEARCH

Flanders, J. “Curation.” In *Digital Pedagogy in the Humanities: Concepts, Models, and Experiments*, eds. R. F. Davis, M. K. Gold, K. D. Harris, and J. Sayers. MLA Commons, Jan. 2017.

<https://digitalpedagogy.mla.hcommons.org/keywords/curation/>

Green, H. E. “Fostering Digital Pedagogy Practices through Faculty-Librarian Collaborations: An Analysis of Assessment Strategies for Student-Generated Multi-Modal Digital Scholarship.” In *Laying the Foundation: Digital Humanities in Academic Libraries*, eds. H. Gilbert and J. W. White, 179–204. Purdue UP, 2016

———. “Collaborative Digital Pedagogy: Teaching Digital Humanities in the Classroom through Faculty-Librarian Collaborations.” In *Facing the Future: Librarians and Information Literacy in a Changing Landscape*, eds. S. Mader *et al.*, 47–58. Limerick Institute of Technology, 2014

TUTORING

2013–14 Rhetoric Tutoring Center, University of Illinois at Urbana-Champaign
2007–09 University Center for Writing-based Learning, DePaul University

CERTIFICATIONS

University of Illinois Center for Innovation in Teaching and Learning

2015 Professional Portfolio Program
2014 Technology-Enhanced Teaching
2014 Teacher-Scholar
2013 Graduate Teaching

SERVICE

PROFESSION

Selection Committee

NEH Fellowship Summer Stipend, British Literature (2022)
Bevington prize, Medieval and Renaissance Drama Society (2021)
Stevens & Palmer prizes, Medieval and Renaissance Drama Society (2019, 2020; chair 2022)
Problem Play Project New Work Commission, Bag & Baggage Productions (2018, 2020)

Editorial Appointments

Board member, *Early Theatre* (2023–26)
Faculty editor, *Ripple Arts Review* (2023–)
Board member, *ROMARD: Research on Medieval and Renaissance Drama* (2020–22)
Board member, *International Journal of Undergraduate Research and Creative Activities* (2020–)
Editor-in-chief, *International Journal of Undergraduate Research and Creative Activities* (2017–20)
Drama senior editor, *Silk Road Review: A Literary Crossroads* (2016–20)
Drama senior editor, *Threshold: A Journal of Literary, Visual, and Media Arts* (2008–09)

Manuscript Review

Bloomsbury (2022)
Early Theatre: A Journal Associated with the Records of Early English Drama (2018, 2020)
ESQ: A Journal of Nineteenth-Century American Literature and Culture (2018)
Research on Medieval and Renaissance Drama (2020, 2021)
Shakespeare (2018)

Administrative

Council member & social media manager, Medieval and Renaissance Drama Society (2020–2023)

External Program Review

Hawai'i Pacific University (2020)

INSTITUTION

University of Alabama

Co-Director, UA in Oxford Study Abroad Program (2021–23)

Member, Premodern Faculty Brown Bag series (since 2020)
Member, English Department Graduate Admissions selection committee (since 2020)
Member, Strode Graduate Admissions selection committee (since 2020)
Member, Strode Premodern Critical Race Studies Reading Group (since 2020)
Member, Strode Symposium organizing committee (since 2020)

Pacific University

Co-organizer, Faculty Writing & Working Group (2019–20, member 2016–2020)
Member, Publishing & Scholarly Communications Coordinator search committee (2020)
Member, TARGET grants selection committee (2019)
Member, Undergraduate Research, Scholarship, and Creative Inquiry leadership team (2018)
Member, Curriculum Committee (2017–20)
Chair, Analysis of Texts Curriculum Subcommittee (2018–20)
Chair, Writing in the Disciplines Curriculum Subcommittee (2018–20)
Founding adviser, Sigma Tau Delta English Honor Society, Alpha Chi Omega chapter (2017–20)
Member, Visiting Assistant Professor in Writing Studies search committee (2017)
Member, First-Year Experience summer text committee (2017, 2018)

University of Illinois

Chair, Prospective English Student Visit committee (2016)
Chair, Early Modern Reading Group (2014–16)
Co-founder, Dissertation Writing Group (2014–16)
Co-organizer, Early Modern Workshop (co-organizer 2012, 2016; member 2009–16)
Member, MLA Sub-Committee, Status of Graduate Students in the Profession (2015)
Member, Students Advising on Graduate Education board (2014–15)
Member, College Teaching Effectiveness Network (2013–16)
Member, Undergraduate Teaching Awards committee (2012)

OTHER

Reader, College Board AP Literature and Composition Exam (2016, 2017)

PROFESSIONAL DEVELOPMENT

2022 Early Modern Intersections in the American South, Folger Research Institute (16–18 Feb)
2021 Printed Books to 1800: Description & Analysis, D. Whitesell, Rare Book School (13–18 Jun)
2021 Restoration Theater: Re-Activating the R/18 Repertoire, Newberry Library (23 Apr)
2021 Grant Writing Workshop, University of Alabama (Jan)
2020 Active Learning Initiative Workshop, University of Alabama (Fall)
2020–2020 Publisher-in-Residence Program, University of Alabama / George Thompson Publishing
2020 Grant Writing Seminar, Center for Renaissance Studies, Newberry Library (27 Aug)
2017–18 Renaissance Society of America Mentorship Program

PROFESSIONAL AFFILIATIONS

ASTR American Society for Theatre Research
UCWA University Campus Workers of Alabama 3965

LMDA	Literary Managers & Dramaturgs of the Americas
—	Malone Society
MSA	Marlowe Society of America
MRDS	Medieval and Renaissance Drama Society
MLA	Modern Language Association
ΦΑΘ	Phi Alpha Theta History Honor Society
RSA	Renaissance Society of America
SAA	Shakespeare Association of America
ΣΤΔ	Sigma Tau Delta English Honor Society
STR	Society for Theatre Research

LANGUAGES

Early Modern English Paleography
French (research purposes)

REFERENCES

Furnished upon request