EN 101 Essay Grading Rubric

Rubric assumes that this essay is your own original work written for this specific assignment for this semester/section. Please see the academic misconduct policy on the course syllabus and your instructor for further clarification.

**Assignment, audience, purpose**

<table>
<thead>
<tr>
<th>Exemplary</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Developing</th>
<th>Novice</th>
<th>Unsatisfactory</th>
</tr>
</thead>
</table>
- Author clearly understands and follows assignment guidelines.  
- Essay engages an appropriate audience.  
- Essay maintains a clear purpose.

**Content/Development**

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</table>
- Critical thinking is used consistently and effectively to add value to the paper.  
- All ideas are appropriately supported with evidence, and explanations integrate student’s ideas with the evidence.  
- Note: For summary papers, content should be accurate and critical thinking should be used to determine the appropriate level of detail.

**Organization**

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- Thesis guides an essay-wide focus.  
- Each paragraph develops one topic.  
- Ordering of paragraphs is logical and enhances the development of ideas.  
- Transitions within and between paragraphs enhance the development of ideas.  
- Introduction captures readers’ attention and maps paper’s direction.  
- Conclusion goes beyond introduction and conveys the implications of the thesis.

**Style**

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- Essay displays appropriate voice, tone, level of formality for its intended audience and purpose.  
- Writing is clear and concise.  
- Writing includes variety in vocabulary, sentence length, and sentence structure.

**Knowledge of conventions**

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</table>
- Essay employs appropriate syntax, grammar, punctuation, and spelling.  
- Essay demonstrates proficiency in Edited American English.  
- Essay quotes, paraphrases, summarizes, and documents sources correctly.