**Reviewer’s Name:**

**Author’s Name:**

**Date:**

**Researched Position Paper Peer Review**

**Rough Draft #1: Content Concerns**

1. Does this essay make a clear argument in its introduction? Highlight the entire argument that is being made — (In many cases, you may end up highlighting several sentences in the opening paragraph that build toward an argument). Do you think there are ways this author could push this author’s thesis statement to be even more specific? Explain.
2. Does the argument being made in this paper’s thesis statement continue throughout the paper? / Are you aware, as a reader, of the argument being made in each body paragraph? If not, mark the place(s) in your partner’s paper where this author’s argument gets muddled, and describe these moments below.
3. Are all of the direct quotations introduced? Do they aid the author’s argument, or do they distract from it? Can any of these direct quotations be paraphrased instead?

* Are all of the paraphrased and quoted passages cited? Do you question where any the author is retrieving this author’s information?
* Unpack the essay’s overall use of examples. Do they all feel like logical support for the author’s argument? Describe the most useful use(s) of examples. If any examples seem comparatively week to you, identify them here and explain why.

1. Describe the organization of this essay. In other words, how does this author lace this author’s argument throughout the researched information and positions surrounding this author’s topic? Does this layout help with your understanding of the claims being made? Are you confused at any point by the stance being taken?
2. Which of the three appeals of argument (logos, ethos, pathos) do you see most employed in this essay? Or, is there a balance between two of them? Between three of them?
3. Offer praise for the essay: what are its strong points? Then, offer suggestions for it: what are some areas that this essay could improve in? How do you envision this author carrying out this author’s revision?