

## **Teach your class like you would write an essay**

Each class day should be well organized with transitions from one lesson to the other. Students should begin class with an idea of what they should accomplish and end class with reinforcement that those beginning goals were met.

How to accomplish this “class as essay”:

- Begin by writing the class agenda on the board to keep both you and the students on track. If you teach in a multimedia classroom, you could project your class plan for students to follow along.
- Knowing and sharing the goal(s) of the day’s class with students will help everyone stay on topic.
- This agenda and goal sharing is similar to your introduction.
- The class modules are your body paragraphs. Make sure that students begin and end each module understanding what you want to teach and how the module relates to their writing and the upcoming paper.
- Provide transitions between your modules. Explain to students why you are doing this particular sequence of activities and how the activities lead into one another.
- Conclude class by underscoring what students accomplished and what they need to do to follow-up (homework).
- As a way of peer reviewing your “class as essay,” at the end of class, have students write down one thing they learned in class and one thing they’re still not sure about or have questions about.